



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>All children to have full use of the equipment available on the school grounds. Track for running to be re graveled so it can be used in all seasons.</p> <p>To be able to warm up and play a game of football at lunchtimes without the game being disrupted by disagreements.</p>	<p>Children are challenging themselves at playtimes on the equipment. They are active and are trying to beat their best times running around the track as well as increasing their stamina on the gym equipment.</p> <p>Football games will be more organised and about skill rather than just kicking about.</p>	<p>This equipment can be used in PE lessons to give the children more inspiration, especially for those children who are not accessing it at break times.</p> <p>Children will be able to organise their own football sessions next term.</p>
<p>Outdoor learning and team building for the older children, to be an integral part of our teaching. Pupils should be taught outside the classroom and ho to problem solve in different situations. They will be moving more and will therefore appear less lethargic.</p>	<p>Children are more confident in problem solving,. This approach has allowed them to learn French in different ways and has had an impact on the amount they are retaining. The children report that French is fun.</p>	<p>To continue with these approaches and for the teachers who are currently using these approaches to model to other staff.</p> <p>Staff to stay with the children for the emotional literacy sessions so they can deliver similar sessions next year.</p>

<p>Emotional literacy is given high profile and children will know that looking after their fitness has a direct impact on their well being.</p> <p>For children to understand how nutrition affects their fitness.</p>	<p>Children are able to link mental well being with fitness and how active they are. They are also thinking about nutrition and the importance of water in their diet.</p>	
<p>Children to take part in more competitions and to achieve good positions, boosting confidence.</p> <p>More children to achieve their potential in swimming and to join a swimming club or swim more for pleasure.</p> <p>Staff feeling confident to teach a whole wide range of sports accurately and to deliver high quality lessons.</p>	<p>Every competition entered so far we have won or have come second.</p> <p>Children's confidence boosted and they want to improve.</p> <p>Increased % of children being able to swim 25 metres and increase numbers that can use a range of different strokes or perform Life saving.</p> <p>Children are knowledgeable about a wide range of sports and the skills involved.</p> <p>Children trying different sports after learning new skills.</p> <p>Teachers are more confident in teaching a wide variety of sports and supporting children to improve.</p>	<p>We want to carry on with success we have had at competitions this year and to involve all children rather than just having a few to choose from.</p> <p>We want to be able to have 100% of all our year 6 swimming 25 metres and to introduce the children to water at a younger age.</p>
<p>To have experience of being taught by an experienced Gymnastics coach to improve technique and fitness.</p> <p>To understand how to improve their fitness over time.</p>	<p>More children performing in gymnastics competitions and joining local clubs.</p> <p>Taking part in inter school competitions and achieving high scores.</p> <p>Children are aware of how they can improve their own fitness and become</p>	<p>The children came first in the competitions and represented our cluster. Our ambition is to sustain this and prepare younger children for competitions.</p>

<p>Specific football and cricket skills to be offered to children who wouldn't normally take part in these sports.</p>	<p>faster/stronger.</p> <p>Little Superstars club and other sports clubs have encouraged children who wouldn't normally take part in sports, to take part due to their skills-based teaching.</p>	<p>Continue to give the children different experiences so they can choose an new sport to increase their fitness, especially for children who don't normally access these sports.</p>
<p>Children to have experience of taking part in different competitive sports.</p>	<p>We have had an increased % of children taking part in competitive sports from 30% to 75%</p>	<p>Moving forward we will need to increase this as transport is more expensive now. Being a rural school, we have to travel to other areas to take part and this can be costly for parents.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To embed Getset4PE planning and resources into our school curriculum.</i></p> <p><i>To adapt lessons based on prior knowledge and skills of the cohort.</i></p>	<p><i>Teachers- they will have guidance to deliver high quality PE lessons and the confidence to adapt them when needed.</i></p> <p><i>Pupils – they will have high quality, sequential PE lessons delivered. Their skills will be developed and refined.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£500 for the resources</i></p>

<p><i>Having a swimming pool at school so all children from year 1-6 can have a 30-minute swimming lesson daily for 2 weeks.</i></p> <p><i>Football and multi sport after school clubs</i></p> <p><i>Regravelling of track so children can use it in all weathers</i></p> <p><i>Using Active Maths for children to engage in active lessons rather than just sitting in the classroom learning.</i></p>	<p><i>Pupils- Giving children to opportunity to be physical for over 60 minutes per day</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£3500- pool</i></p> <p><i>£2700- sports coaches</i></p> <p><i>£700- materials for the track</i></p> <p><i>£500- Active Maths resources</i></p>
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<p><i>Youth Sport Trust Membership</i></p>	<p><i>Whole school community- showing we are a platinum award holder.</i></p> <p><i>PE Lead- Audit for School Premium allocation and guidance</i></p>	<p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>		<p><i>£210- membership</i></p>
<p><i>Forest School sessions- active learning for the less sporty children</i></p> <p><i>Fun food chef</i></p>	<p><i>Pupils-showing there are different ways to keep active outside, not just team sports</i></p> <p><i>Pupils- learning how to eat healthily</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils taking part in a wide range of activities that will improve their fitness over time.</i></p> <p><i>Pupils understanding the importance of a healthy diet.</i></p>	<p><i>£1500-Forest school leaders</i></p> <p><i>£500- Chef to teach children</i></p>

<p><i>SSPC will organize intra school competitions and provide support to prepare pupils for competitions.</i></p>	<p><i>Pupils- will be prepared to take part in competitions and will have a variety of opportunities to represent our school.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Our school being in the top 3 for a variety of sports and having the chance to represent the local area in wider competitions.</i></p>	<p><i>£3500- SSPC membership</i></p>
<p><i>Transport to competitions</i></p>	<p><i>Pupils- all pupils being able to take part in competitions and transport costs not being a barrier.</i></p>		<p><i>An increased number of children taking part in an increasing number of competitions.</i></p>	<p><i>£1000- to cover transport costs</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>To embed Getset4PE planning and resources into our school curriculum.</i></p> <p><i>To adapt lessons based on prior knowledge and skills of the cohort.</i></p>	<p>Staff have embedded Getset4PE into our curriculum. Lessons are adapted when needed.</p> <p>This has meant that the children have had high quality lessons and we have been able to take part in more competitions again this year with great results. Coming first in a cricket, second in rugby and swimming all against schools that are larger than ourselves.</p>	
<p><i>Having a swimming pool at school so all children from year 1-6 can have a 30-minute swimming lesson daily for 2 weeks.</i></p>	<p>All pupils have had the chance to be active for over 60 minutes per day. During school, after school and in breaktimes.</p>	
<p><i>Football and multi sport after school clubs</i></p>	<p>Clubs also included cricket and tennis.</p>	
<p><i>Regravelling of track so children can use it in all weathers</i></p>		
<p><i>Using Active Maths for children to engage in active lessons rather than just sitting in the classroom learning.</i></p>		

<p><i>Youth Sport Trust Membership</i></p> <p><i>Forest School sessions- active learning for the less sporty children</i></p> <p><i>Fun Food Chef</i></p> <p><i>SSPC will organise intra school competitions and provide support to prepare pupils for competitions.</i></p> <p><i>Transport to competitions and festivals.</i></p>	<p>We will be applying for our platinum award again this year as we have fulfilled the criteria for the 3rd time- 6 years in a row.</p> <p>Pupils have been able to take part in a wide range of activities that have improved their fitness and stamina over time. We can see this as the children are not as tired at the end of the day or straight after break times. More children are choosing a healthy lunch as well as some children being more adventurous with their eating.</p> <p>We have made sure that all pupils have been able to take part in sports tournaments and festivals from year 1 to year 6. There have been opportunities for pupils to join in a golf festival and try athletics or multi skills.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	<i>1 child joined us in year 4 as a non-swimmer. The child had 10 lessons in year 4 and year 5. The child is able to swim but needed to build up stamina to complete 25 metres.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	<i>2 children were not able to use all 3 strokes confidently.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All children were able to flip onto their backs and know how to look after themselves if they fell into deep water.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>We hired a pool in the school grounds this year. The children in year 6 that weren't confident with 3 strokes or could not swim 25 metres had an extra lesson each day.</i>

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>We trained a TA up to level 3 so she could give extra lessons to year 6.</i>
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Signed off by:

Head Teacher:	<i>Helen Kelly</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nigel Bennett</i>
Governor:	<i>Deryn O'Connor</i>
Date:	<i>20th November 2023</i>