

# Inspection of Fun House Link Club Limited

Norley C Of E Primary School, Hough Lane, Norley, Frodsham, Cheshire WA6 8JZ

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Inspection date: 19 January 2022

<b>The quality and standards of early years provision</b>	<b>This inspection</b>	<b>Met</b>
	Previous inspection	Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

After a busy day at school, children bound into the club, which immediately shows that they feel secure, safe and happy. The environment in the club is calm and the staff help to make children feel relaxed. Children talk to the staff about their day and engage in long conversations about what interests them. Staff are excellent listeners, which helps children to feel at ease and talk and communicate with others well. Staff have established warm and caring relationships with children and their parents. Children self-select what they wish to play with from the appealing and varied resources. They concentrate well as they build intricate models with construction bricks and set up a 'military base' with aeroplanes, tanks and trucks. Those children who are collected from the club earlier say that they want their parents to let them stay longer because the staff are 'super friendly' and there is 'so much to do and play with'.

Children's behaviour is very good. They know the rules well and effortlessly follow them. Children are polite and offer to carry out helpful tasks, which demonstrates they are considerate. For example, without prompting, they bring empty snack plates to the kitchen and say 'that was lovely'.

### What does the early years setting do well and what does it need to do better?

- Staff listen to and include the children's views in the running of the club so they feel a sense of belonging. For example, children consider how to play safely as they complete a risk assessment on the outdoor play area. Staff purchase new resources and plan activities that they know the children will like or have specifically requested. They recently purchased an electrical circuit building kit. Children show curiosity and interest as they learn new skills and work out how to operate it.
- During each session, staff offer craft-based activities. They demonstrate how to make things, which encourages children to have a go themselves and explore their creativity. Children tell the inspector about their favourite craft activities from previous sessions. Parents comment that their children particularly enjoy the craft activities at the club and appreciate the focus on developing their children's imagination.
- The club adopts the link school's rules and values to ensure a consistent approach in children's care. Staff work with class teachers and incorporate fun activities linked to what children are learning in school. For example, the youngest children are learning about people that help us in society. At the club, the staff use this topic to plan a craft activity to make puppets of people who help us at night time. Older children also show interest and join in with conversations. They explain to the younger children that wearing 'high-vis' is

important when walking at night to stay safe and be seen.

- The manager and provider who regularly works at the club, considers the needs of their staff. They support staff to complete regular training in basic food hygiene and safeguarding children to ensure their knowledge is kept up to date. They provide regular opportunities for staff to discuss their own well-being and their role at the club. Staff use their own interests and skills to enhance children's experiences at the club effectively. For example, a staff member has introduced wellness and relaxation sessions during breakfast club. This helps children to develop a good sense of well-being and a positive attitude to the day ahead.
- The manager routinely evaluates the provision that is provided for the children at the club. She reflects on practice and strives to provide excellent play and learning opportunities that are fun and engaging. Due to the COVID-19 pandemic, she has made adaptations to the club to keep children safe. For example, parents collect children from the door. This helps children to become more independent as they gather their belongings. The manager recognises that some activities at the club have stopped due to COVID-19 limitations. She believes it is now the right time to reinstate them. For example, she will reintroduce a designated 'homework area'. This is to encourage older children to work together and help each other to complete homework tasks.
- Parents say that their children never want to go home when they attend the club. They ask to go more often. Parents comment that their children always come home with new things that they have made and talk about what they have played with. They appreciate how calm and organised the club is. Parents say that the staff know the children very well and treat them 'like family'.

## Safeguarding

The arrangements for safeguarding are effective.

Staff are knowledgeable about their safeguarding responsibilities. They know to promptly share concerns about children's well-being with the local safeguarding partnership. Even though they are a very close-knit team, staff know to follow the whistle-blowing policy and who to contact if they have concerns about a colleague's conduct. The designated safeguarding lead maintains good links with the school headteacher, sharing information about children's individual needs and changing circumstances. The hall that is used for the club is secure and staff maintain appropriate supervision at all times when children access other areas of the school during their time at the club.

## Setting details

<b>Unique reference number</b>	EY555492
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	10174736
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Fun House Link Club Limited
<b>Registered person unique reference number</b>	RP553555
<b>Telephone number</b>	07707494703
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Fun House Link Club Limited re-registered in 2018. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens each weekday from 7.30am to 9am and 3.15pm to 6pm during term time only.

## Information about this inspection

**Inspector**  
Dee White

## Inspection activities

- This was the first inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provision.
- The provider and the inspector completed a tour of areas used by the club to determine the organisation and planning of the activities.
- The inspector observed interactions between staff and children.
- The inspector held discussions with the staff, parents and children at appropriate times during the inspection.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability of staff, accident records, risk assessments and staff training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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