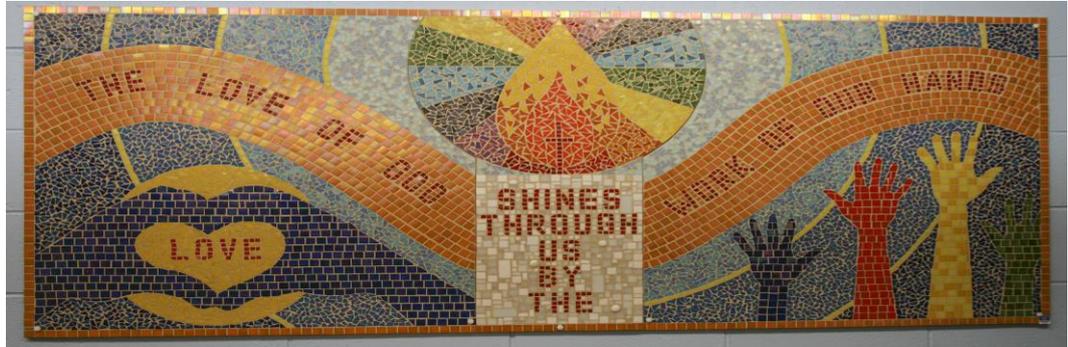




# Norley CE Primary School



## Homework Policy

We are a church school where education is nourished through the teachings of Jesus Christ, enabling each child to fulfil their potential and which reflects our commitment to academic excellence.

We want our children to celebrate and appreciate diversity, fostering qualities that encourage every child to have aspiration for a society in which every individual is cherished.

With our Christian belief at its heart, we work in partnership with each other, families, the church, the local and wider community to create a stimulating and caring environment, where everyone is welcomed, nurtured and empowered.

Christian values directly inspire and influence the children to recognise their self-worth and flourish, enabling them to make the right choices that will continue to shape their lives

*You are the light of the world. A city built on a hill cannot be hidden. No one after lighting a lamp puts it under the bushel basket, but on the lamp stand, and it gives light to all in the house. In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven.*

(Matt. 5:14-16)



## Homework Policy

Our aim as a school is to educate the whole person in the light of Jesus's teachings, giving all an equal opportunity to do the best they can. This Policy sets out how the Homework we set for children balances the need to continue learning at home whilst having opportunities to take part in after school clubs and family activities.

We value the support of parents/carers. We recognise that parents are the 'first educators' of their children and we believe that learning is a continuous process which is not to be confined to academic subjects.

We will continue to set homework but refocus the activities onto encouraging children to apply key knowledge needed to be literate and numerate; we set homework to help children develop their learning across the curriculum.

We do this by ensuring that when homework is set it is not as a time filler but:

- a genuine opportunity for parents to engage with their child by sharing learning with them
- a chance for children to practise skills and consolidate knowledge throughout the curriculum .

We recognise that homework is only one area that broadens a child's potential. Other interests and sports are encouraged and some are offered as after school clubs. We recognise that practice in any activity is key to consolidation and learning.

Homework is not usually set during the holidays.

The completion of Homework is important to us as a school.

Homework may not always be a written task.

We also recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning while still allowing 'down time' and a chance to learn other skills such as: cooking, learning to ride a bike, join a choir or learn a musical instrument, being an active member of a sports or dance clubs or youth organisation like Beavers, playing games, building models, going swimming, painting and crafts, carrying out science experiments at home, completing jigsaws, visiting galleries, museums, places of interest and local libraries.

A breakdown of how homework is structured is provided below. Most of the homework is provided for completion over the course of a half term. We hope that this helps homework fit around family lifestyles and commitments and the children's other activities.



## **Homework Menu for All Classes**

Homework will be given in the form of a 'Menu'. Children are encouraged to pick activities to complete during the half term. Evidence of the completed activities will be shared on the last day of term, with their classes.

The 'Homework Menu' will be sent home at the beginning of each half term and will be available on the school website for parents.

In addition to this please see below.

### **Reception**

Children learn phonics, new sounds and tricky words weekly.

Once children start blending, they will bring home a reading book and a reading record which should be signed by parents daily to say that their child has read at home.

Children should read and share books with an adult every day.

### **Key Stage One (Years 1 and 2)**

Children will be given spellings to learn each week which follow the phonics or spelling patterns taught in their groups or words linked to the curriculum. They will be encouraged to learn the pattern not only the individual words. They will be encouraged to use these words and words with the same spelling pattern in their writing.

Children are expected to read daily for at least 10 minutes at home with an adult. The Home Reading Diary should be completed each time.

### **Key Stage 2 (Year 3 to Year 6)**

Children will be given spellings to learn each week which follow the phonics or spelling patterns taught in their groups or words linked to the curriculum. They will be encouraged to learn the pattern not only the individual words. They will be encouraged to use these words and words with the same spelling pattern in their writing.

Children are expected to read daily for between 15 minutes to half an hour, at home with an adult.

Learning of multiplication facts (timetables) will be ongoing.

Year 6 will be given a Maths book with problems to help prepare them for tests in the summer term.



## **Roles and Responsibilities**

### **Role of the Governing Body**

The Governing Body has:

- Delegated powers and responsibilities to the Headteacher to oversee the development of this policy, to ensure its implementation, monitoring and evaluation.

### **Role of the Headteacher**

The Headteacher will:

- Decide if homework should be set and in broad terms what form that homework should take;
- Promote the agreed policy (this policy) by publishing it;
- Ensure that homework is built into teachers' planning;
- Provide supportive guidance for parents (e.g. Curriculum Meetings, website information, Class Newsletters);
- Keep up to date with new developments and research with regard to homework;

### **Role of the Teachers**

Teachers must:

- Integrate homework into their planning;
- Set homework in line with this policy;
- Explain when, what and how the work is to be done so that each child understands

### **Role of Parents/Carers**

Parents and Carers are asked to

- Place the onus for knowing what homework is set and for completing homework on their child
- Provide a suitable place in their home where their children can concentrate on their tasks;
- Establish a homework routine and provide materials like pens, pencils etc;
- Find time to work with their child or be at hand if a problem arises;
- Contact the school if they are not sure of some aspect of the homework or if their child is having difficulties doing it

### **Role of Children**

Children are asked to

- Complete their homework and hand it in on time;
- Listen carefully in class to make sure they understand what is asked of them;
- Complete their homework using appropriate writing materials;
- Have a go at their homework activities and let their teacher know if they experience any difficulties.



### **Monitoring the Effectiveness of the Policy**

The effectiveness of this policy will be reviewed every 2 years or when the need arises. Views on homework from staff, parents/carers, pupils and governors will be collected. Any suggestions for improvement should be made to the Head teacher.

**Signed:** *Helen Kelly*                      **Headteacher**

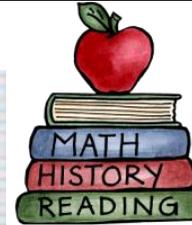
**Date:** 21<sup>st</sup> May 2019

**Signed:** *Paul Corbishley*                      **Chair of Governors**

**Date:** 21<sup>st</sup> May 2019

**Policy agreed date:** 21<sup>st</sup> May 2019

**Policy to be reviewed:** 21<sup>st</sup> May 2021



**Class:**

**Date to hand in:**

**Choose 3 of these tasks to complete for your homework this half term.**
