

Norley CE Primary
School
PE Action Plan
2018-19

Evidencing the
Impact of the
Primary PE and
Sport Premium



PLEASE NOTE: this is a working document; pricing and objectives may be subject to change throughout the academic year.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Teacher confidence in teaching specific areas of PE increased. More children involved in extra-curricular sport. More opportunities to experience sports outside of normal curriculum activities Links with local sports clubs Swimming provision for KS2 pupils to improve stamina and Lifesaving More opportunities to compete in level 1 and level 2 sports competition Successful, traditional School Sports Day Achievement of Gold standard School Games awards in the last three years.</p>	<p>Raise involvement in extra-curricular sport by providing free opportunities Increase engagement of all children, giving them an opportunity to try a wide variety of sports. Increase enrichment and participation opportunities for all of pupils Maintain the School Games Gold Award for 2017-18. Increase awareness and understanding of healthy lifestyles and activities with upper KS2 pupils. Increase quality and efficiency of organised activities during break and dinner periods. Renew any equipment to ensure high quality PE can take place.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,840		Date Updated:10/09/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase activities for constructive physical play within break and lunchtime periods Maths of the Day Active maths learning Golden mile Increased fitness Have alternative physical activity options for non-engaging pupils on playground during dinner and breaktimes.	TA's timetabled and introduction of equipment targeted at specific adult led games. Having children active during the day Measuring children's fitness termly Golden mile to be run/walked daily or weekly by children. Have an orienteering course set up in the school grounds to inspire children to be active.	£1777 £450 £500 £500 (plus orienteering CPD and lessons)	Pupils voice at the end of the year and school council meetings. Children staying on task in maths lesson and being more productive. % achievement increasing. Increase in fitness measured by baseline assessments termly. Children will have more options to be active at breaktimes.	0% TA's organising adult led activities 30mins each lunchtime % To use similar activities in all subjects. This will help us to target specific areas that need addressing eg yr 6 girls fitness levels. Lunchtime clubs will be put in initially but our curriculum can be tailored in the future. Orienteering teachers to develop an orienteering pack and prepare on site facilities for future use (CPD for staff 2018)	

<p>At least 50% of pupils within the school engage in some aspect of afterschool activities (blocks for 10 weeks) that provide a wide variety of activities and opportunities.</p> <p>Allow children with high sporting capabilities to wider opportunity activities (level 2 competitions)</p>	<p>KS1 Afterschool Jolly Olly Sports and Stories KS1 Afterschool Multiskills club KS1 Afterschool Mini Tennis KS2 Afterschool Football Club mixed KS2 Afterschool Multi sport club KS2 Afterschool Athletics KS2 Afterschool Tennis KS2 Pilates</p>	<p>£450 £450 £450 £0 £450 £450 £450 (Total £2700) £0</p> <p>Cost shared with SSCO contribution</p>	<p>Collate registers to establish % of participation + children complete pre and post questionnaires relating to the learning involved throughout the experience. Identify 'new attenders' with these groups (those not previously attending activities based on last year's data).</p> <p>Coordinator/specialist observations of targeted children</p>	<p>Ask children what other sports they would like to try. Which would they carry on with? Evaluate numbers and new attenders – which were most popular? Which hit the new attenders? Discuss with class council activities the pupils would like provision available in for 2018-19</p> <p>Review experiences and also create pathways for development of skills beyond this experience with local clubs e.g. mini panthers ice hockey etc)</p>
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: %</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sport, PE and physical activity is central to the school ethos and is incorporated within the holistic development of the children at the school</p> <p>PE supports delivery of Healthy School objectives and allow KS2 pupils to take learning beyond the classroom environment.</p>	<p>SSCO involvement in organising competitions. School to prepare children for these and to enter as many children as possible.</p> <p>Children are involved in making healthy choices where their food is involved.</p>	<p>£3500 SSCO £650 Transport £50</p>	<p>Children complete pre and post questionnaires relating to the learning involved throughout the year.</p> <p>All children in KS2 will cook as part of their topic and will develop recipes for healthy foods that can be used at home.</p>	<p>Evaluation of questionnaires and impact of children's perceptions of PE and sport.</p> <p>Can we develop this into specific stand alone lessons next year with children cooking healthy meals?</p>

<p>Celebrate and promote achievements and attainment within events that are in and out of the school curriculum.</p> <p>Use PE as a tool for improving self confidence</p>	<p>Encouraging children to talk about their achievements and making others aware of the different sports they can take part in, in our community.</p> <p>Having Sports coordinators and captains who need support academically but can shine in sports to give them confidence. As part of ELSA sessions use PE activities to support certain children.</p>	<p>£0</p>	<p>Children talk regularly about sports activities and opportunities.</p> <p>Children and parent actively seek information and engage with events</p> <p>All children having confidence in their abilities in at least one subject in school. Sports if not an academic subject.</p>	<p>Every Celebration Assembly we ask children to share their achievements in all sports with us.</p> <p>Ask children to evaluate their school experience. Pre and post questionnaires.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Orienteering</p>				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Skipping Workshop Hindu Dance Day JASS		£175 £300 £750		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competitions organised by SSCO Frodsham and Villages Partnership Ensure that premium increase in spending is targeted at areas for development and has clear impact within the school.	Release of coordinator and staff to organise and develop plans and accountability measures for the use of Premium sports spending.	£120 (release cost for coordinator).	Evaluation of spending allocation by head teacher, governors and assessment against the Sainsbury school sports mark.	Can we attain Gold standard again and what areas for further development are needed?